

Science – Animals, including Humans (changes as humans age)

Children will be able to describe the changes as humans develop to old age.

Working scientifically

Children will research the gestation periods of other animals. And compare them with humans; by finding out and recoding the length and mass of a baby as it grows.

Maths

Children will develop their problem solving skills by thinking mathematically and making generalisations.

They will be able to work systematically when solving problems and find all possibilities.

Children will be able to recognise, explain and continue patterns to find all possible answers.

French – Sport and Body parts

Children will recognise and use vocabulary about parts of the body and sports activities. They will recognise and use vocabulary for gymnastics, warm-up and dance routines. Children will understand, use and answer questions about sports activities you do and do not like doing. Year 5 children will be able to understand the tu and vous (plural) forms of regular er verbs including singular and plural commands. They will recognise and use c'est + an adjective. Children will revise the phoneme family k, qu and hard c.

Religious Education Christianity and Buddhism

Children will develop understanding of desire and suffering. They will learn about the causes and effect of the Holocaust and genocide. Children will learn about ideas of overcoming evil and promoting goodness.

SUMMER 2 - 2017 Year 5



English

Children will read and deepen their understanding of free verse poetry based on our World War 1 history topic. They will use drama to explore a range of poets from this period and write their own poem.

Children will write a balanced discussion text based on a significant event in World War 1 presenting two sides of an argument.

They will write a newspaper report based on the assassination of Franz Ferdinand.

History – World War One

Children will develop secure knowledge and understanding of British History in a chronological order. They will note connections, contrasts and trends over time and develop the appropriate use of historical terms. Children will understand change, cause, similarities, differences and significance of historical events by answering and asking questions. Children will understand how knowledge of the past is interpreted from a range of sources.

Art – Archetech Le Corbusier

Children will use sketch books to record observations and use them to review and revisit ideas. They will improve their mastery of art techniques, including drawing and painting with a range of materials. Children will learn about Le Corbusier in History.

PSHE & Citizenship Healthy Living and Puberty

Children will understand the value of keeping healthy and some of the choices they can make to keep healthy.

They will reflect on their own lifestyle including their use of leisure time. Children will consider how people lifestyles differ and own attitudes to different lifestyles.

Children will consider how advertising and the media can affect perceptions of healthy lifestyles.

They will consider their possible future lifestyle.

Children will know the facts about the human life cycle, reproduction and sexual intercourse.

They will know how the changes at puberty affect the body including in relation to hygiene.

Children will know that body changes are a preparation or parenthood.

Music

Children will sing and play a song with a harmony part.

Children will develop melodic dictation (written).

Children will arrange a song for performance using voice and /or instruments with an awareness of musical dimensions.

Children will perform their song arrangement to the class.

Children will participate in music from a different culture.

Children will attend a high quality musical performance.

Physical Education Striking, Fielding and Athletics

Children will use running, jumping, throwing and catching in isolation and in combination.

They will play competitive games e.g. cricket and rounders (modified where appropriate) and apply basic principles suitable for attacking and defending.

Children will develop flexibility, strength, technique, control and balance To perform dances using a range of movement patterns

Children will compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Children will take part in outdoor and adventurous activity challenges both individually and within a team
They will engage in competitive sports and activities with other schools.

Computing – IT Research, Design and Create

Children will be able to select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content.

They will accomplish given goals including collecting, analysing, evaluating and presenting data and information.

Children will use the **purple mash** program.

Bringing Learning to Life

Children will go on an educational trip to The Imperial War museum in London. They will have the opportunity to look at sources and objects to deepen their understanding of World War 1.

Children will take part in a workshop which will allow them to explore and learn about significant events and changes in this period of British history.