

**History**  
**Florence Nightingale and Mary Seacole**

Children will find out who Florence Nightingale was and when she lived.  
Children will use different sources to find out information about her life.  
They will compare how life was different in the past.  
Children will know why Florence Nightingale is a significant individual who has contributed to national achievements.  
Children will learn about Mary Seacole and compare her life to Florence Nightingale.

**Spring 1 - 2016**  
**Year 2**



**English**

**Poetry - 'Free Verse'**

Children will read, write and perform a free verse on the topic of plants

**Narrative- 'Stories with recurring language'**

Children will read and write a new adventure for 'Scaredy Squirrel'

**Non Fiction-Reports**

Children will look at the formats of different types of reports.  
Children will use their learning in History to write a report on Florence Nightingale  
Children will use comparative and descriptive language

**Phonics** - Children will consolidate phase 5 and progress onto phase 6

**PSHE & Citizenship**  
**Drugs and Medicine**

Children will understand what is safe to put onto/ into their bodies  
Children will understand that all substances can be harmful if not used properly.  
Children will know that all medicines are drugs, but not all drugs are medicines  
Children will know that some people need drugs to lead a normal life  
Children will know that some drugs can prevent the development of diseases, e.g. through immunisation.  
Children will be able to describe what feeling ill is like  
Children will be able to identify a variety of people and things that help them to get better.  
Children will know about the job doctors and nurses do.  
Children will know when and how to ask for help.

**Science**  
**Plants**

Children will observe and describe how seeds and bulbs grow into mature plants  
Children will design their own experiment to find out how plants need water, and a suitable temperature to grow.  
Children will know and be able to describe what a healthy plant looks like.

**Working scientifically**

Asking simple questions and recognising that they can be answered in different ways  
Observing closely, using simple equipment  
Performing simple tests Identifying and classifying  
Using their observations and ideas to suggest answers to questions  
Gathering and recording data to help in answering questions.

**Art**

**Banksy - Looking at stencil work. Using stencils with various forms of media to create purposeful images/portraits.**

Children will produce creative work, exploring their ideas and recording their experiences  
Children will become proficient in drawing, painting and other art, craft and design techniques  
Children will evaluate and analyse creative works using the language of art, craft and design  
Children will learn about the work of Banksy and understand the historical and cultural developments of their art forms.

**Computing**  
**Information Technology**

Children will use technology purposefully to create, organise, store, manipulate and retrieve digital content  
They will know different ways of saving electronic information and media.  
Children will save and retrieve saved work.  
Children will type sentences using a range of punctuation  
They will start to become familiar with the keyboard

**French**

Children will learn vocabulary for food, drink and colours.  
They will use and understand phrases like *J'aime..... et Je n'aime pas....*  
Children will ask a question about what food/drink they like  
'They will respond to questions like *Qu'est-ce que tu aimes?*

**Bringing Learning to Life**

Children will have the opportunity to dress up and take part in a workshop about Mary Seacole. They will learn about her life and explore different artefacts and take part in drama activities

**Maths**

Children will recall and use addition and subtraction facts to 20 fluently  
Children will use related facts up to 100.  
Children will recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems  
Children will calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs  
Children will solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

**RE**  
**Special Places**

Children will learn about some of the beliefs people hold including belief in God/gods;  
Children will know about places which are special themselves  
They will learn about different places of worship, comparing them and understanding why people go there  
Children will learn why Christians go to church and what they do in church  
Children will learn the features of a church building and describe the inside of a church

**Music**

Children will learn to read and play some new rhythms.  
Children will sing and play another pentatonic song in 2 chunks.  
Children will use rhythms together with so and mi to compose and play their own tune.  
Children will use Solfa colours to record a melodic sequence.  
Children will keep a steady beat in a more challenging context.

**Physical Education**  
**Gymnastics**

Children will master basic movements including jumping, developing balance, agility and co-ordination.  
Children will learn how to use the apparatus safely  
Children will explore different ways of travelling over the apparatus