

Science - Materials

Children will distinguish between an object and the material from which it is made.
They will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
They will describe the simple physical properties of a variety of everyday materials.
They will compare and group together a variety of everyday materials on the basis of their simple physical properties.

Working scientifically

Children will identify and classify materials.
They will observe closely, using simple equipment.
They will use their observations and ideas to suggest answers to questions.
They will gather and record data to help in answering questions.

Geography - Seaside

Location knowledge

Children will name, locate and identify characteristics of a seaside locality.

Place knowledge

They will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Human and physical geography

They will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
They will use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
They will use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
They will use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Geographical skills and fieldwork

They will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

SUMMER 1 - 2017 Year 1



English

Poetry

Children will use vocabulary building: using poems related to seascides.

Traditional Tales- Fairy Tales

They will retell traditional story: Hansel and Gretel.

Report

They will write a simple report about seascides.

Vocabulary, Spelling and Punctuation

They will know regular plural noun suffixes –'s' or –'es'.

They will know suffixes that can be added to verbs where no change is needed in the spelling of root words – 'un'.

They will know capital letters, full stops, question marks and exclamation marks to demarcate sentences.

They will use joining words and joining clauses using 'and', 'because', 'so' and 'but'.

Phonics

They will know split diagraphs and alternate pronunciation for sounds already learnt and 'alien/nonsense' words.

They will be prepared for the phonics screening in June.

Art

Drawing, Painting and Sculpture

Children will share ideas and experiences and imagination, using everyday materials (links to Science).

They will use a range of materials creatively to design and make products.

They will use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

They will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

PSHE & Citizenship

Keeping Safe

(To include healthy schools week)

Children will know and be able to talk about their name and where they live.

They will be able to identify some safe places- e.g. Places to play

They will know about people in their community who help them.

They will be able to describe the risks involved in a variety of situations (fire, water, sun, road etc).

They will know the basic rules for keeping safe in a variety of situations.

They will have developed knowledge and skills to enable them to cope when they are lost.

They will know whom and how to ask for help.

They will know when to keep a secret and when to tell.

They will be able to say 'no', when appropriate.

Maths

Children will count forward and back to/from 100 from any given number.

They will use number bonds and related subtraction facts.

They will solve problems related to addition and subtraction eg 7+_ -9

They will count in multiples of two, five and ten.

They will find halves and quarters of shapes and quantities.

They will read simple pictograms and tables.

Religious Education

Holy books

Children will use a book which is special to them. They will write about why this is and how they should treat it.

They will understand why the Qur'an is special to Muslims and hear a special Muslim story.

They will design a poster on how to look after property around the school.

They will learn about the New and Old Testament and retell a story about Moses.

They will understand why the Torah is special for Jews.

Physical Education

Music

Children will maintain a steady beat in a more challenging context.

Children will track eyes along notation.
Children will play a do, re, mi song with some fluency.

Children will create a simple dance which can be performed in canon.

Children will listen to and draw a medieval instrument.

Computing

Understand what algorithms are.

Children will understand;

How they are implemented as programs on digital devices.

Create and debug simple programs.

Programs execute by following precise and unambiguous instructions.

Use logical reasoning to predict the behaviour of simple programs.

Bringing Learning to Life

Seaside at Tanners Wood

Children will experience the seaside in the school grounds through the recreation of a seaside scene.

Curiosity Corner

They will look at a variety of photos from seaside towns over the last century to see what has changed and what is still there.
They will think about the similarities and differences that may take place over the next century.