

Science Rocks

Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Children will recognise that soils are made from rocks and organic matter.

Working scientifically

Children will ask relevant questions and using different types of scientific enquiries to answer them.

Children will report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

Geography Pompeii/Italy/ volcanoes

Children will develop place knowledge, pupils should be taught to understand similarities and differences through studying: the physical and human geography of region in a European country.

They will develop knowledge and understanding of key aspects of **physical geography** including: volcanoes.

Children will develop their mapping skills by using the eight points of the compass, using four and six-figure grid references, using symbols and keys inc. use of OS maps.

Children will develop their fieldwork skills by using fieldwork to observe, measure and record, and present the human and physical features in the local area, using a range of methods including sketch maps, plans and graphs, digital technology.

Religious Education Christianity and Islam

Children will learn about places of religious importance, preferably exploring through visits; the way each place is used and its meaning and significance.

They will explore examples of the ways in which personal and religious beliefs may influence their behaviour and that of others.

SUMMER 2 - 2017 Year 3



English

Dirty Beasts – poetry

Children will explore the features of the poetry written by Roald Dahl. They will learn several poems, focussing on rhyming couplets. Children will then move on to writing their own rhyming couplet poem, based on the Roald Dahl poetry.

Adventure stories

This is the second part of a two part unit on adventure stories. Children will look deeper into the genre and explore how to create a successful adventure story. They will focus on using adverbs accurately as well as using a varied sentence structure. At the end of the unit, children will write their own adventure story based on those they have learnt about.

Persuasive letter writing

Children will recap persuasive letter writing. They will look in detail how to write a formal letter and how they can ensure that it is persuasive. They will analyse different letters and evaluate how effective they are.

Design and Technology Food technology

Making a Italian dish

Children will investigate and analyse a range of existing products
They will evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

PSHE & Citizenship Healthy Lifestyle

Children will be able to describe what, when, where and why they eat.

Children will understand what is involved in healthy eating, basics of nutritional content, balanced diet, food hygiene.

Children will be able to record information about current interests and choices they will have to make in the future.

Children will explore the range of exercises available to them, and understand some of its effects on the body.

Children will be aware of opportunities for choice within their leisure time.

They will begin to consider the effects of media and peer influence on their lifestyle choices

French Le Petit Chaperon rouge

Children will understand and pronounce items of clothing and colours correctly.

They will respond to a wider range of questions. Children will be aware of the spelling of familiar words.

Children will recognise how sounds are represented in written form.

They will contribute to group or pair work and begin to contribute individually.

Children will write simple words or phrases.

Physical Education

Children will be learning to swim at least 25 metres at the local swimming baths.

Music

Children will learn about and participate in a particular musical genre.

Children will learn a new rhythm in a musical context.

Children will sing a song in a different language (French).

Children will develop listening skills in melodic dictation.

Children will participate in games to learn the alphabet names of the notes in the C Pentatonic Scale (first octave).

Children will attend a live musical performance.

Maths Understanding fractions, measures and statistics

Children will count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

Children will recognise and show, using diagrams, equivalent fractions with small denominators.

Children will interpret and present data using bar charts, pictograms and tables. Children will measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

Computing Information Technology and Digital Literacy

Children will understand the opportunities [networks] offer for communication and collaboration. They will be discerning in evaluating digital content.

Children will use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; They will identify a range of ways to report concerns about content and contact.

Bringing Learning to Life Science

We will be visiting College Lakes for a fantastic Rocks workshop. The children will travel back in and discover what College Lake was like millions of years ago when the land was under a tropical ocean. They will find out how the chalk, fossils and rocks were formed and what secret discoveries have been uncovered. The children will explore College Lake through role play, walks, hands-on exploration and discovery as they consider the evolution of the landscape and wildlife that makes its home there.