

Science Plants

Children will identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers.

They can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

Children will investigate the way in which water is transported within plants.

They will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Working scientifically

Children will set up simple practical enquiries, comparative and fair tests.

They will make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment.

Children will record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

SPRING 2 - 2017 Year 3



English

Free Verse Poetry

Children will explore free verse poetry, focussing on description, before writing their own.

Recounts

Children will learn about the different aspects of Recounts, focussing on newspaper articles. They will learn about writing snappy headings, using speech correctly and hooking in the reader with an interesting opening. Children will then go on to writing their own newspaper articles, inked to their Topic learning.

Geography

Egypt (settlement and land use, rivers).

Children will develop knowledge and understanding of key aspects of human geography including: types of settlement and land use.

They will develop knowledge and understanding of key aspects of **physical geography** including: climate zones and rivers

Design and Technology Textiles

Children will make an Egyptian themed container.
Children will investigate and analyse a range of existing products
They will evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
They will understand how key events and individuals in design and technology have helped shape the world.

PSHE & Citizenship Keeping Safe

Children will understand that there are some risks involved in situations.

They will know basic rules for keeping safe. Children will be able to take responsibility for own safety in certain situations, e.g. crossing the road.

They will be able to judge risks in places they go to, having developed some basic strategies to prevent and deal with accidents. Children will understand about good and bad secrets, when to keep secrets and when to tell. Children will know when and whom to tell, and how to tell effectively.

Religious Education Christianity and Islam

Children will learn about stories of the lives of key religious people, the significance of these in their own lives and in the lives of believers today.

They will explore examples of the ways in which personal and religious beliefs may influence their behaviour and that of others.

Children will understand how religious festivals are related to key figures, events and stories and how these are observed within families and religious communities.

Children will learn about the significance of their own religious, cultural and family traditions and how these relate to the experiences of others.

French Pierre et Monsieur Bonhomme de Neige

Children will understand and pronounce the parts of the body correctly.

They will respond to commands.

Children will recognise simple questions and know how to respond.

They will be aware of the spelling of the parts of the body and other familiar words.

Children will recognise how some sounds are represented in written form.

They will contribute to group or pair work.

Children will begin to write simple words or phrases.

Physical Education

Children will visit the local Swimming Baths, learning to swim at least 25 metres.

Maths Understanding fractions, measures and statistics

Children will recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

Children will recognise and show, using diagrams, equivalent fractions with small denominators.

Children will measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

Computing

Information Technology and Digital Literacy

Children will understand the opportunities [networks] offer for communication and collaboration.

They will be discerning in evaluating digital content.

Children will use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; They will identify a range of ways to report concerns about content and contact.

Bringing Learning to Life

Hazard Alley

Children will visit Hazard Alley to learn about how to deal with risk in different environments and how to take responsibility for their own safety.

They will learn about many different situations such as fire safety, first aid and the recovery position and water safety.

Music

Children will write dictation for a short song.

Children will sing with an understanding of Moveable Do.

Children will sing and play known songs in G Pentatonic.

Children will listen and respond to Baroque music.

Children will learn new rhythms in a musical context.