

Communication and Language Development

Children will be encouraged to listen to stories with increasing attention and recall.
Children will be encouraged to join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
Children will be encouraged to be able to follow a simple story without pictures and prompts.
Children will be encouraged to be able to talk about characters and settings in a story.
Children will be taught about preposition such as under, on top, behind.
Children will continue to be encouraged to retell a simple past event in correct order.
Children will continue to be encouraged to use intonation within their voice to make the meaning clear.

Physical Development

Children will be encouraged to be able to mount steps using alternate feet.
Children will be encouraged to be able to walk down stairs two feet on each step, holding a small object
Children will be encouraged to continue to develop the uses of scissors.
Children will be encouraged to be able to hold pencil near point between first two fingers and thumbs and use it with good control.
Children will be encouraged to write their name on their drawings and picture – and if confident will be encouraged to use the correct letter formations.
Children will continue to be encouraged to put on own socks, shoes, coats, hats and gloves. – speeding up
Children will be taught how to get changed for PE – quicker and being responsible for not losing their own clothes

SPRING 2 - 2017 Nursery



Personal, Social and Emotional

Children will be encouraged to continue to demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
Children will continue to be encouraged to welcome and value praise for what they have done
Children will continue to become confident to talk to other children when playing
Children will be encouraged to become independent learners, as well as asking adults for help when they need it.
Children will be encouraged to be able to talk about things they are good at.

Literacy Development

Children will be encouraged to begin to hear the initial sounds in words.
Children will be taught to recognise the letters shapes for phase 2 phonics
Children will be taught the correct name for the letters in the alphabet
Children will be taught about rhymes and alliteration.
Children will be encouraged to use the pictures in a story book to read and retell a story.
Children will be encouraged to begin to give meanings to writing and marks they see around the environment.
Children will be expected to be able to give clear meaning to the marks they make.
Children will be encouraged to attempt to write letters in their name.

Understanding the World

Children will be encouraged to be able to talk about and remember significant events within their lives.
Children will be encouraged to recognise and talk about special times or events for families or friends
Children will be encouraged to comment and ask questions about aspects of their familiar world.
Children will be encouraged to be able to talk about some of the things they have observed within the natural world
Children will be taught how to operate simple ICT equipment.

Expressive Arts and Design

Children will be encouraged to join in with favourite songs
Children will be encouraged to describe the different textures of things.
Children will be encouraged to be able to use various construction materials including junk modelling to construct with a purpose in mind.
Children will continue to be encouraged to use lines and shapes to enclose a space to represent an object or thing, and is now beginning to add more detail.
Children will be encouraged to tap out simple repeated rhythms.
Children will be encouraged to explore and learn how sounds can be changed.
Children will be encouraged to explore colour and how colours can be changed.

Bringing Learning to Life

Props in Role play to match each story
Story telling workshop
Porridge party

Maths

Children will be taught to recite number names in sequence to 20
Children will become secure at recognising the numbers 0,1,2,3,4,5 and to be able to match numeral to quantity to these numbers.
Children will be encouraged to begin to recognise the numbers 6,7,8,9,10
Children will be encouraged to continue count objects touching each object as they count.
Children will be encouraged to begin to make comparisons between quantities – i.e. you have more than me.
Children will be encouraged to know that a group of 3 or 4 objects displayed in the same way still equals the same amount.
Children will be encouraged to describe and name shapes
Children will be encouraged to begin to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
Children will be encouraged to use positional language.

Helping your child at home

Spot numbers in the environment – talk about them, count objects actions.
Read and share lots of stories together, especially traditional tales
Encourage your child to hear the initial sounds in words. i.e. what does BBBBBus begin with?
Encourage your child to try to write their own name in cards