

Science Plants

Children will identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers.

They can explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

Children will investigate the way in which water is transported within plants.

They will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Working scientifically

Children will set up simple practical enquiries, comparative and fair tests.

They will make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment.

Children will record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

SPRING 1 - 2017 Year 3



English

Calligrams

Children will be writing their own Calligrams focussing on descriptive language.

Writing and performing a play

Children will research the features of a play before writing their own. They will focus on understanding stage directions.

Traditional tales – Fables

Children will explore the features of fables, understanding the concept of a moral, before writing their own.

PSHE & Citizenship Keeping Safe

Children will understand that there are some risks involved in situations.

They will know basic rules for keeping safe. Children will be able to take responsibility for own safety in certain situations, e.g. crossing the road.

They will be able to judge risks in places they go to, having developed some basic strategies to prevent and deal with accidents. Children will understand about good and bad secrets, when to keep secrets and when to tell.

Children will know when and whom to tell, and how to tell effectively.

Religious Education Christianity and Islam

Children will learn about stories of the lives of key religious people, the significance of these in their own lives and in the lives of believers today.

They will explore examples of the ways in which personal and religious beliefs may influence their behaviour and that of others.

Children will understand how religious festivals are related to key figures, events and stories and how these are observed within families and religious communities.

Children will learn about the significance of their own religious, cultural and family traditions and how these relate to the experiences of others.

Music

Children will increase rhythm knowledge by playing Rhythm Rounders.

Children will compose and perform a percussion break for a song.

Children will correctly select rhythms which fit with given words.

Children will sing and play a pentatonic song which includes more complex rhythms.

Children will create a dance using music and movements from a different culture.

French Pierre et Monsieur Bonhomme de Neige

Children will understand and pronounce the parts of the body correctly.

They will respond to commands.

Children will recognise simple questions and know how to respond.

They will be aware of the spelling of the parts of the body and other familiar words.

Children will recognise how some sounds are represented in written form.

They will contribute to group or pair work.

Children will begin to write simple words or phrases.

History Ancient Egypt

Children will explore the achievements of the earliest civilizations – Ancient Egypt.

They will develop a chronologically secure knowledge and understanding of British History.

Children will note connections, contrasts and trends over time and develop the appropriate use of historical terms.

They will understand change, cause, similarity, difference and significance of historical events by answering and asking questions.

Children will understand how knowledge of the past is interpreted from a range of sources.

Physical Education Games

Ball Skills Invasion Focus

Children will play competitive games, modified where appropriate for example, volleyball and rugby and apply basic principles suitable for attacking and defending.

Art

Amenhotep III and making clay cartouches

Children will create sketch books to record their observations and use them to review and revisit ideas.

They will improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Children will learn about the history of Amenhotep III.

Computing Information Technology and Digital Literacy

Children will use search technologies effectively.

They will select, use and combine a variety of software (including internet services) on a range of digital devices.

Children will design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Maths

Exploring, understanding and applying the number system

Children will identify, represent and estimate numbers using different representations.

Children will be able to solve number problems and practical problems.

Children will compare and order unit fractions and fractions with the same denominators.

Children will recognise the place value of each digit in a three-digit number.

Bringing Learning to Life Ancient Egyptian Workshop

Freshwater Theatre Company will be coming in to school to bring the children's History learning to life. The children will learn more about Ancient Egyptian Gods and Pharaohs. This will coincide with our Ancient Egyptian day where the children will dress up as Ancient Egyptians to truly immerse themselves in their learning.