



Tanners Wood Primary School 2017 - 2018

School Improvement Plan

Post Ofsted Priorities**Improve the teaching of history and geography and pupils' achievement in these subjects by:**

– raising teachers' expectations of what pupils can achieve in these subjects – ensuring teachers' marking of pupils' work in these subjects is as effective in promoting more rapid progress as it is in literacy and mathematics.

Improve the quality of teaching so that more is outstanding by ensuring that teachers always:

– make work challenging for all abilities throughout lessons so that pupils are always tackling work appropriate to their learning needs

– check frequently how well pupils are completing a learning activity and challenge them further when necessary.

Key priorities 2017-18

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| Leadership and Management | <p>1.1 To further develop subject leaders so that leadership is good to outstanding</p> <p>1.2 To ensure that identified pupils at risk of underachievement make rapid progress</p> <p>1.3 To further develop governance of the school so that it provides good to outstanding support and challenge</p> <p>1.4 To facilitate parent and community involvement in the school</p> |
| Teaching, Learning and Assessment | <p>2.1 To sustain and develop teaching standards so that all teaching is good to outstanding</p> <p>2.2 To ensure that all pupils make progress in R, W and M in line with national measures across the school (July 2017) with a particular focus on the middle and higher attainers</p> <p>2.3 To diminish the difference between pupil premium children and their peers</p> <p>2.4 To ensure that sports premium is used to develop staff skills and pupil fitness</p> <p>2.5 To ensure the SEND group are rigorously tracked and therefore make at least good progress</p> <p>2.6 To provide high quality lessons in all curriculum areas with a specific focus on geography and history</p> |
| Personal Development, Behaviour and safety | <p>3.1 To promote and sustain positive learning behaviours (Learning Bs and mindset)</p> <p>3.2 To continue to develop and sustain effective safeguarding procedures to ensure pupils and staff are safe</p> <p>3.3 To raise the attendance of learners to 96% or better</p> |
| Equalities | <p>4.1 To narrow the attainment between different groups within the school with a specific focus on the gender gap in EYFS</p> <p>4.2 Promote the engagement of the whole school community</p> |
| Premises | <p>5.1 To continue to improve the learning environment</p> |

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| | 5.2 To maintain and upgrade the school premises |
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