

Communication and Language Development

Children will listen attentively in a range of situations.
Children will listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
Children will give their attention to what others say and respond appropriately, while engaged in another activity.
Children will follow instructions involving several ideas or actions.
Children will answer 'how' and 'why' questions about their experiences and in response to stories or events.
Children will express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Personal, Social and Emotional

Children will play co-operatively, taking turns with others.
Children will take account of one another's ideas about how to organise their activity.
Children will show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
Children will be confident to try new activities, and say why they like some activities more than others.
Children will be confident to speak in a familiar group.
Children will talk about their ideas, and will choose the resources they need for their chosen activities.
Children will say when they do or don't need help.
Children will talk about how they and others show feelings.
Children will talk about their own and others' behaviour, and its consequences.
Children will know that some behaviour is unacceptable.
Children will work as part of a group or class.
Children will understand and follow the rules.
Children will adjust their behaviour to different situations, and take changes of routine in their stride.

SUMMER 2 - 2017 Reception



Physical Education

Children will show good control and co-ordination in large and small movements.
Children will move confidently in a range of ways, safely negotiating space.
Children will handle equipment and tools effectively, including pencils for writing.
Children will know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
Children will manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Literacy Development

Children will read and understand simple sentences.
Children will use phonic knowledge to decode regular words and read them aloud accurately.
Children will also read some common irregular words.
Children will demonstrate understanding when talking with others about what they have read.
Children will use their phonic knowledge to write words in ways which match their spoken sounds.
Children will also write some irregular common words.
Children will write simple sentences which can be read by themselves and others.
Children will spell some words correctly and others will be phonetically plausible.

Maths

Children will count reliably with numbers from one to 20.
Children will order numbers to 20.
Children will say which number is one more or one less than a given number.
Children will use quantities and objects to add and subtract two single-digit numbers.
Children will count on or back to find the answer.
Children will solve problems, including doubling, halving and sharing.
Children will use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
Children will explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Expressive Arts and Design

Children will sing songs, make music and dance, and experiment with ways of changing them.
Children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
Children will use what they have learnt about media and materials in original ways, thinking about uses and purposes.
Children will represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Bringing Learning to Life

Circus Skills workshop
Knebworth House
Photo superheroes

Understanding the World

Children will talk about past and present events in their own lives and in the lives of family members.
Children will know that other children don't always enjoy the same things, and are sensitive to this.
Children will know about similarities and differences between themselves and others, and among families, communities and traditions.
Children will know about similarities and differences in relation to places, objects, materials and living things.
Children will talk about the features of their own immediate environment and how environments might vary from one another.
Children will make observations of animals and plants and explain why some things occur, and talk about changes.
Children will recognise that a range of technology is used in places such as homes and schools.
Children will select and use technology for particular purposes.

Helping your child at home

Know 1 less than
Use money in real – life situations
Reading and writing independently