

### **Communication and Language Development**

Children will listen attentively in different situations.  
Children will anticipate key events in stories.  
Children will listen and respond to others.  
Children will follow instructions with more than one step.  
Children will answer how and why questions.  
Children will use past, present and future tenses correctly.  
Children will connect ideas when talking.

### **Personal, Social and Emotional**

Children will initiate conversations and take into account what others say.  
Children will resolve conflicts.  
Children will ask questions.  
Children will make good choices.  
Children will be sensitive to the needs of others.  
Children will be able to recognise and say what they are good at.  
Children will be confident to try new activities, and to say when they do not like something.  
Children will play cooperatively and take turns with others.

## **SPRING 1 - 2017 Reception**



### **Physical Education**

Children will form letters and numerals correctly.  
Children will move in different ways.  
Children will use different tools for a purpose.  
Children will throw and catch with increasing accuracy.  
Children will explore apparatus moving over, under, through, in-between.

### **Literacy Development**

Children will use phonic knowledge to write words and sentences.  
Children will use finger spaces between words.  
Children will write for a purpose.  
Children will know that some books contain information.  
Children will make predictions.  
Children will use props to act events in information books and stories.  
Children will recognise graphemes and know the sounds they represent.  
Children will join in with rhyming activities.  
Children will continue a rhyming a string.  
Children will recognise HFW and 'Tricky' words.

### **Maths**

Children will recognise numerals to 20 and order them.  
Children will form numerals correctly.  
Children will know 1 more and 1 less.  
Children will recognise missing numbers.  
Children will add and subtract.  
Children will solve problems.  
Children will double, halve and share.  
Children will know names and properties of 2D shapes and 3D shapes.  
Children will use vocabulary related to time, distance, money, capacity and length.

### **Expressive Arts and Design**

Children will combine different media for a purpose.  
Children will manipulate joining materials.  
Children will express thoughts and ideas in different media.  
Children will have original ideas, considering purpose, use and effect.

### **Bringing Learning to Life**

Dinosaur egg  
Dinosaur classroom delivery  
Frozen dinosaurs

### **Understanding the World**

Children will know about different properties of materials and ask questions about them.  
Children will use age-appropriate apps and other software.  
Children will know about other cultures and celebrations.  
Children will investigate materials.  
Children will make observations and draw conclusions.  
Children will talk about past and present events in their own lives.

### **Helping your child at home**

Encourage your child to notice:

- Write letters with correct formation (check formation sheet if unsure)
- Read or write labels for pictures
- Learn tricky words – spot them when 'out and about'.
- Recognise all numbers to 20 – understand what 0 means.