

## Communication and Language Development

Children will ask questions about different roles.  
Children will listen to others and join in with discussion.  
Children will join in with repeated refrains.  
Children will listen to others without interrupting.  
Children will talk about their family.  
Children will talk with confidence with their friends.  
Children will follow instructions.  
Children will use words and sentences.  
Children will listen to stories.

## Personal, Social and Emotional

Children will talk confidently in a small group.  
Children will use their words to solve problems and resolve conflicts.  
Children will make good choices.  
Children will talk about what they find interesting.  
Children will be able to recognise and say what they are good at.  
Children will explain knowledge and understanding, questioning how things work.  
Children will be aware of their own actions and how they affect other people.  
Children will be confident to try new activities, and to say when they do not like something.  
Children will play cooperatively and take turns with others.

## AUTUMN 2 - 2016 Reception



## Physical Education

Children will form letters and numerals correctly.  
Children will move in different ways.  
Children will use different tools for a purpose.  
Children will throw and catch with increasing accuracy.  
Children will explore apparatus moving over, under, through, in-between.

## Literacy Development

Children will use phonic knowledge to write words and sentences.  
Children will know that some books contain information.  
Children will make predictions.  
Children will use props to act events in information books and stories.  
Children will join in with repeated refrains.  
Children will write for a purpose.  
Children will blend, segment and manipulate sounds to make words.  
Children will recognise graphemes and know the sound they represent.  
Children will join in with rhyming activities.  
Children will use finger spaces between words.

## Maths

Children will recognise numerals.  
Children will form numerals correctly.  
Children will recognise, continue and create patterns.  
Children will know properties of 2D and 3D shapes.  
Children will use a tally.  
Children will create a pictogram.  
Children will use vocabulary related to time and distance.  
Children will use 1:1 correspondence.  
Children will sequence and recognise missing numbers.  
Children will add and subtract.

## Expressive Arts and Design

Children will create accurate representations of familiar objects.  
Children will explore colour mixing.  
Children will recognise colours associated with different jobs e.g. Police=blue.  
Children will combine different media for a purpose.  
Children will manipulate joining materials.

## Bringing Learning to Life

Visits from – vet, police, firemen, nurse, paramedics.

## Understanding the World

Children will know about other cultures and celebrations.  
Children will ask questions about people who help them.  
Children will investigate joining materials.  
Children will recognise and understand familiar signs and symbols.  
Children will know that different people have different jobs and what their roles entail.  
Children will make observations and draw conclusions.

## Helping your child at home

Encourage your child to notice:

- Write name at every opportunity (not tracing over dots)
- Read or write shopping lists
- Talk about time linked to routines e.g. bedtime, breakfast.
- Read a range of books.
- Continue with '100 things to do before you are 6' (Home learning from half term.)