



# Tanners Wood KS1 Reading Prompts

In order to support, develop and extend your child's reading skills it is important to;

- continue to share books with your child
- regularly listen to them read – sometimes reading to them or with them
- discuss what has been read
- model an enthusiasm for reading.

In order to become a good reader children need to develop in different areas. It is useful to consider these when reading with your child.

## Word Reading

**Year 1** children need to be able to:

- apply their phonic knowledge and skills to decode words
- recognise graphemes (individual letters and groups of letters)
- blend sounds in unfamiliar words which contain phonic sounds taught
- read exception words (see attached sheet)
- read words which have –s, -es, ing, -ed, -er, -est endings
- read words of more than one syllable
- read words with contractions (can't, won't, didn't)
- read books aloud accurately using phonic knowledge
- re-read books to build fluency and confidence

**Year 2** children need to be able to:

- continue to apply their phonic knowledge and skills to decode words until this is embedded and fluent
- read accurately by blending the sounds in words which contain phonic sounds taught
- read accurately words of two or more syllables
- read words containing common suffixes (word endings)
- read further exception words (see attached sheet)
- read most words quickly and accurately (without openly sounding and blending)
- read aloud books which match phonic knowledge
- re-read books to build fluency and confidence

## Comprehension

KS1 children need to be able to:

- re-read and self-correct if needed
- identify the beginning, middle, end in stories and recognise pattern in poetry
- talk about the organisation and sequence of non-fiction books
- talk about new vocabulary
- identify typical phrases (openings such as, Once upon a time)
- predict what is going to happen and how the story might end
- use different voices and expression for dialogue
- change voice pitch to represent punctuation (question mark, exclamation mark)
- take notice of punctuation and use this to understand what has been read
- read age-appropriate texts fluently

- connect what has been read or heard to their own experiences
- retrieve information from a text
- infer (read between the lines) – this is about using clues from the text
- understand that there are different types of non-fiction texts (instructions, recounts)
- talk about books which are pitched beyond the level which they can read independently
- ask questions about what they have read or heard
- knows that the voice telling the story is called the narrator

### **Questions**

Here are some suggestions for questions which you could ask your KS1 child:

#### **Before reading**

- Can you point to the title? or What is this? (pointing to the title)
- Who is the author?
- Have you read anything by this author before? What? Did you enjoy it? Why? Why not?
- What do you think this story will be about?
- What might happen in the story?
- What is an illustrator?
- What do you call the writing on the back of the book? (blurb) or What does the blurb tell us?

#### **During reading**

- What is happening in the pictures?
- What does that word mean?
- How can you read this new / unfamiliar word? (sound it out and then blend)
- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- What sort of character is...? Is s/he friendly, kind, happy, mean...?  
How do you think the character feels? Why? How would you feel in this situation?

#### **At the end**

- Did you like the book? Why? Why not? (Encourage children to develop their opinion about books by encouraging them to explain their reasons)
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- What sort of character was...?
- Why did that character do...? (give a situation / event from the story)
- What happened in the story?
- Is there a hidden message in the story? What is it?

## **Common exception words:-**

### **Year 1**

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our

### **Year 2**

door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas, everybody, even