

Science

Humans

Children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways.
Children will identify and classify.
Children will use their observations and ideas to suggest answers to questions.
Children will perform simple tests.
Children will observe closely, using simple equipment.
Children will gather and record data to help in answering questions.

PHSE

Feelings and Relationships

Children will express positive qualities about themselves.
Children will know and be able to express personal likes, dislikes and preferences.
Children will be able to identify who are their special people, and what makes them special.
Children will know the people who look after them and their different roles and responsibilities.
Children will be able to describe what a friend is and does.
Children will develop some of the skills of making a new friend.
Children will demonstrate that they can work and play cooperatively, including sharing and turn taking.
Children will be able to recognise and describe a basic range of feelings-e.g. happy, sad, angry, worried.
Children will be able to talk about what others do to make them happy or sad, and what they do to make others happy.
Children will know and value what they have achieved and are good at, and set simple targets for themselves.
Children will have identified jobs and responsibilities in the classroom and in school, and have considered their role in contributing to the life of the school.
Children will know that it's all right to make mistakes, and be willing to persevere.

English Units

Poetry:

'Structured Poetry'

Vocabulary Building

Children will read, write and perform free verse.

Non Fiction:

Children will speak, read and write recount: History link-diary entry of Tim Peakes or Neil Armstrong.

Narrative: Children will hear, speak and write stories with predictable phrases – The Gruffalo.

'Take One Book Week' - Assessment

Autumn 2 – 2016

Year 1



Computing

Digital Literacy and E-Safety

Children will use technology safely and respectfully.
Children will keep personal information private and identify where to go for help and support when they have concerns about content on the internet and other online technologies.
Children will use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Bringing the Learning to Life

Children will use a Planets and Astronauts Role Play Area.
Children will have an Astronauts dress up day.

Curiosity Corner

Children will use a telescope and model rockets.
Children will read and share non-fiction texts about different planets, Tim Peakes and Neil Armstrong.
Children will use a globe and atlases.

Phonics

•Children will learn Phase 4 and move into Phase 5 phonics.

Religious Education

Celebrations and Festivals of Light

LIGHT

Children will learn about Advent and Christingle (Christianity), Diwali (Hinduism and Hannukah (Judaism)

CHRISTMAS

Children will learn how is light used in the celebration of Christmas?

DT:Moving Pictures – Levers and Mechanisms

Children will explore and use simple mechanisms, in their products.
Children will design purposeful, functional, appealing products for themselves and other users based on design criteria.
Children will generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology.
Children will select from and use a range of tools and equipment.
Children will explore and evaluate products.

History

Famous People – Astronaut: Tim Peake and first man on the moon: Neil Armstrong

Children will ask questions about the past using different sources.
Children will know who Christopher Columbus was.
Children will place significant events from his life on a timeline.
Children will know similarities and differences about the past and the present.

Maths

Children will tell the time to the hour and half past.
Children will recognise half as one of two parts.
Children will find half of objects and quantities.
Children will measure and begin to record capacity, length, width, height and weight.
Children will solve problems involving measures.
Children will recognise, name and describe the properties of 2D and 3D shapes.
Children will know the value of different coins.

PE

GYM- Points and Patches

Children will travel confidently using different parts of body.
Children will complete a range of fun balancing activities and challenges.

Games – Throwing and Catching

Children will throw using a range of apparatus.
Children will understand the concept of aiming games.
Children will challenge themselves by making games harder.

Music

Children will create sound effects for a simple 'sound story'.
Children will compose and play a simple 4 beat rhythm.
Children will track eyes along rhythmic notation.
Children will use voice and imagination to understand Solfa sounds.
Children will explore chime bars and xylophones to know high/low and next door neighbour notes.
Children will use movement to respond to music in free and imaginative ways.