

Science - Seasons

Children will observe changes across the four seasons. Children will observe and describe weather associated with the seasons and how day length varies.

Working scientifically

Children will ask simple questions and recognise that they can be answered in different ways. Children will perform simple tests. Children will use their observations and ideas to suggest answers to questions. Children will observe closely, using simple equipment. Children will gather and record data to help in answering questions.

Autumn 1 – 2016

Year 1



Computing Information Technology and Digital imagery

Children will use the paint packages – simple to more complex to create pictures about all seasons e.g. paint projects, simply paint. Children will create a leaflet on seasons using pictures and key words. HA to create sentences – developing keyboard sentences. Children will use Purple Mash - Themes Autumn – writing project all about seasons. Children will use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Bringing the Learning to Life

Children will watch Barnaby bear clips, exploring the world through Google Earth and a Globe.

Curiosity Corner

Children will use a globe, a map of the UK, weather symbols, a sundial and key weather words. Children will be able to ask questions and investigate places of experience and interest in the United Kingdom.

Religious Education

Thanking God for Nature – The Wonder of Nature – Thankfulness for Nature

Children will explore the Biblical Creation Story and recognise how people are thankful for the earth's resources. Children will know about a variety of ways of celebrating special occasions within faith communities, e.g Harvest - Christianity, Sukkot – Judaism and care of the natural world - Islam. Children will know the meaning behind the celebration/s and the importance for those participating.

Art

Artists Who Portray Seasons

Children will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Children will make links to our own work. Children will use a range of materials creatively to design and make products. Children will use drawing, painting to develop and share their ideas, experiences and imagination. Children develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Geography

Weather and Locational Knowledge

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas-Barnaby Bear– London and Dublin (Via ICT research) Know facts about the features of each city. Name and locate the world's seven continents and five oceans .
**Human and Physical Geography
Geographical Skills and Fieldwork**

Maths

Children will name, order and sequence; seasons, days of the week and months of the year. Children will start to explore length of days. Label Season/days of the week/ months of the Year. Children will measure shadows. Children will use write captions related to seasons. Children will explore timing of festivals according to seasons.

PHSE Feelings and Relationships

Children will be able to express positive qualities about themselves. Children will know and be able to express personal likes, dislikes and preferences. Children will be able to identify who are their special people, and what makes them special. Children will know the people who look after them and their different roles and responsibilities. Children will be able to describe what a friend is and does. Children will have developed some of the skills of making a new friend. Children will demonstrate that they can work and play cooperatively, including sharing and turn taking.

English

Poetry:

'Seasons'

Vocabulary Building

Children will read, write and perform free verse.

Narrative: Stories

Children will read and write stories with predictable phrases e.g.: Peace at Last, The Snail and the Whale and The Gruffalo.

Non Fiction:

Children will write labels, lists and captions.

'Take One Book Week' **Assessment**.

PE

GYM- Flight: Bouncing, Jumping and Landing

Children will develop floor work and develop apparatus. Children will know how and why how to warm and cool their bodies down.

Games – Ball Skills and Games

Children will pass a ball in a range of ways with increasing control.

Music

Children will keep a steady beat as an accompaniment to a vocal part. Children will chant with an animate voice. Children will listen attentively to soft sounds. Children will perform singing and dancing from another culture. Children will follow a conductor to play percussion instruments with control and sensitivity.

Phonics

Children will revise phase 3 and 4 phonics and move into phase 5 phonics when appropriate.