

Communication and Language Development

Children will continue to be encouraged to listen to stories with increasing attention and recall.
Children will be taught to begin to be able to follow a simple story without pictures and prompts.
Children will be encouraged to be able to talk about characters and settings in a story.
Children will be encouraged to begin to use how and why questions more often within their vocab.
Children will be encouraged to retell a simple past event in correct order.
Children will be encouraged to use intonation within their voice to make the meaning clear.

Physical Development

Children will be taught to be able to move confidently in different ways such as slithering, shuffling, rolling, crawling, skipping, sliding and hopping.
Children will be encouraged to run skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
Children will be taught how to stand momentarily on one foot.
Children will be taught how to catch a large ball
Children will be encouraged to continue to develop the uses of scissors.
Children will continue to be taught to use their tripod finger grip.
Children will continue to be taught how to put on own socks, shoes, coats, hats and gloves.
Children will be taught how to get changed for PE
Children will be encouraged to copy more letters of their names.

SPRING 1 - 2017 Nursery



Personal, Social and Emotional

Children will be encouraged to continue to demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
Children will continue to be encouraged to welcome and value praise for what they have done
Children will continue to become confident to talk to other children when playing
Children will be encouraged to become independent learners, as well as asking adults for help when they need it.
Children will be encouraged to be able to talk about things they are good at.

Literacy Development

Children will be encouraged to begin to hear the initial sounds in words.
Children will be taught to recognise the letters shapes for phase 2 phonics
Children will be taught the correct name for the letters in the alphabet
Children will be taught about rhymes and alliteration.
Children will be encouraged to use the pictures in a story book to read and retell a story.
Children will be encouraged to begin to give meanings to writing and marks they see around the environment.
Children will be expected to be able to give clear meaning to the marks they make.
Children will be encouraged to attempt to write letters in their name

Understanding the World

Children will be encouraged to be able to talk about and remembers significant events within their lives.
Children will be encouraged to make comments and asks questions about aspects of their familiar world. I.e. the weather in the world we live in.
Children will be encouraged to talk about some of the things they have observed within the natural world.
Children will be encouraged to talks about why things happen and how things work
Children will be taught to operate simple ICT equipment.

Expressive Arts and Design

Children will be encouraged to join in with favourite songs
Children will be encouraged to describe the different textures of things.
Children will be encouraged to be able to use various construction materials including junk modelling to construct with a purpose in mind.
Children will continue to be encouraged to use lines and shapes to enclose a space to represent an object or thing, and is now beginning to add more detail.
Children will be encouraged to taps out simple repeated rhythms.
Children will be encouraged to explore and learns how sounds can be changed.
Children will be encouraged explores colour and how colours can be changed.

Bringing Learning to Life

- Real life learning based on the current weather outside in garden.

Maths

Children will be taught to recite number names in sequence to 20
Children will become secure at recognising the numbers 0,1,2,3,4,5 and to be able to match numeral to quantity to these numbers.
Children will be encouraged to begin to recognise the numbers 6,7,8,9,10
Children will be encouraged to continue count objects touching each object as they count.
Children will be encouraged to begin to make comparisons between quantities – i.e. you have more than me.
Children will be encouraged to know that a group of 3 or 4 objects displayed in the same way still equals the same amount.
Children will be encouraged to describes and name shapes
Children will be encouraged to begin to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
Children will be encouraged to use uses positional language.

Helping your child at home

- Spot numbers in the environment – talk about them, count objects actions.
- Read and Share lots of stories together.
- Talk to your child when you're doing any type of writing tell them what you're writing and why.
- Ask your children lots of questions... Why do you think that? How do you know?